



مَجْلِسُ التَّعْلِيمِ الْوَطَنِيِّ لِلْسَّمَسْتَا

SAMASTHA National Education Council



[www.snec.in](http://www.snec.in)



P.M. Abdussalam Bakhavi Vadakkekad, Chairman of the SNEC Academic Council, held an official meeting with Sheikh Muhammad al-Duwaini, Senior Scholar and Undersecretary of Al-Azhar University.



Dr. Abdulla Sayeed, Member of Parliament from Lakshadweep, visited the SNEC Office. During the visit, he was accompanied by Sayyid Muhammad Koya Thangal Jamalullaili, Governing Council Member of SNEC and Qazi of Kozhikode.



Abu Saleh Shariff, Advisor to former Prime Minister Dr. Manmohan Singh and Member of the Sachar Committee, visited the SNEC Central Office.



Prof. K. Alikutty Musliyar, General Secretary of Samastha Kerala Jamiyyathul Ulama, presented a token of esteem on behalf of SNEC to Dr. Ibrahim Hodhud, former Chancellor of Al-Azhar University. The occasion was graced by the presence of Sayyid Muhammad Jifri Muthukkoya Thangal, President of Samastha Kerala Jamiyyathul Ulama, and Dr. M.P. Abdussamad Samadani.

# Samastha Kerala Jam'iyathul Ulama

Samastha Kerala Jam'iyathul Ulama is a distinguished scholarly movement with deep and lasting roots among Muslims in Kerala. Since its formation on 26 June 1926, Samastha has stood at the forefront of guiding faith and values, protecting community rights, and strengthening religious education. Over the decades, it has earned respect as a moral and intellectual force that continues to shape the spiritual and social life of Kerala's Muslim community.

Fourteen feeder organizations carry forward Samastha's vision across different spheres of community life. Through the Samastha Kerala Islam Religious Education Board, Samastha nurtures primary religious learning. The Sunni Yuvajana Sangham (SYS) guides young people toward disciplined and value-centered lives. The Samastha Kerala Sunni Students Federation (SKSSF) supports students in remaining firm in moral principles

alongside their studies. The Sunni Mahallu Federation (SMF) offers direction and support to mahalls, local Muslim parishes that form the foundation of community life.

To extend its message within the community and to the wider public, Samastha established a strong tradition of publications. Al Bayan, first published in Arabi-Malayalam and later introduced in Malayalam in 1954, stands as its earliest periodical. This initiative expanded to include Al Muallim for madrasa teachers, Kurunnu for students, Santhushta Kudumbam for women, Sunni Afkar, which engages ideas and contemporary discussions, and Sathyadhara, a fortnightly publication. The launch of Suprabhaatham in 2013 marked a significant milestone, affirming Samastha's thoughtful presence in Malayalam news publishing and public discourse.

# Educational Initiatives

In the main clause 'D' of its constitution, Samastha Kerala Jam'iyyathul Ulama affirms that, alongside the propagation and encouragement of religious education, necessary attention must also be given to secular learning, in a manner that does not harm religious beliefs or rituals. Guided by this principle, Samastha established the Samastha Kerala Islam Matha Vidyabhyasa Board in 1951 and has since provided leadership in the educational sphere with a vision that has drawn recognition beyond regional boundaries.

At present, 11,014 madrasas provide primary religious education for students from classes one to twelve across Kerala, various other states of India, the Gulf countries, Malaysia, and Lakshadweep. Responding to the demands of a changing world, Samastha also leads the E-learning Madrasa initiative, which enables students from diverse linguistic backgrounds and global locations to pursue madrasa studies online when regular access is not available.

The Samastha Kerala Islam Matha Vidyabhyasa Board further guides educational initiatives such as Al-Birr and Asmi, which introduced new directions in school education, and Falila-Faleela, which opened wider horizons for women's education. Samastha also sustains hundreds of Palli Dars, mosque-based centers of advanced religious learning that cultivate scholars capable of providing spiritual leadership to society. Alongside these efforts, numerous religious schools and Arabic colleges for boys and girls operate under varied curricula that reflect Samastha's integrated approach to religious and secular education.



# Samastha National Education Council (SNEC)



Samastha National Education Council is a higher education initiative established under the Samastha Kerala Islam Matha Vidyabhyasa Board, in accordance with the guidance and vision of Samastha Kerala Jam'iyyathul Ulama. Conceived as a natural extension of Samastha's long-standing commitment to learning, SNEC represents a focused step toward strengthening higher education within the community.

SNEC works with the clear aim of educational and social empowerment of the Muslim community. It seeks to nurture a generation grounded in religious consciousness while equally enriched with general knowledge, achieved through well-planned and effective educational pathways. Functioning under the active and informed leadership of Samastha's scholars and experienced educationists, SNEC has steadily expanded its reach. At present, fifty educational institutions across Kerala and other Indian states operate under its affiliation, reflecting its growing role in shaping higher education with purpose and vision.

## Objective

The primary objective of the project is to shape capable and talented individuals with strong religious consciousness by promoting an integrated model of religious and secular education grounded in moral values. Alongside this aim, the project seeks to establish a centralized, university-standard campus by bringing together the educational systems developed under SNEC within the guiding framework of Samastha Kerala Jam'iyyathul Ulama, thereby strengthening institutional unity, academic excellence, and long-term vision.

# SNEC Governing Body

Chairman



SAYYID MUHAMMAD  
JIFRI MUTHUKKOYA THANGAL

G. Convenor



P.P UMAR MUSLIYAR  
KOYYODU

Treasurer



SAYYID SADIQALI  
SHIHAB THANGAL, PANAKKAD

V.Chairman



PROF. K. ALIKUTTY MUSLIYAR  
THIRURKAD

V.Chairman



M.T. ABDULLAH MUSLIYAR  
PANANGANGARA

Convenor



P.M. ABDUSSALAM BAQAVI  
VADAKKEKAD

Convenor



ISMAIL KUNHU HAJI  
MANNAR

## MEMBERS

Umar Faizi Mukkam  
Dr. Bahauddeen Muhammad Nadwi  
A.V. Abdu Rahman Musliyar  
P.K. Hamsakutty Bakhavi Adyassery  
Dr. C.K. Abdu Rahman Faizi Arjira  
Sayyid Muhammad Koya Thangal Jamalullaili  
Sayyid Pookoya Thangal Kadampuzha  
Sayyid Moyeen Ali Shihab Thangal Panakkad  
Dr. N.A.M. Abdul Khader  
Abdussamad Pookkottur  
M.C. Mayin Haji Nallalam  
O. Abdul Hameed Faizi Ambalakkadavu  
M. Abdu Rahman Musliyar Kodak  
E. Moideen Faizi Puthanazhi

K. Moyin Kutty Master Cheruvadi  
Ibrahim Faizi Peral  
A.M. Pared Ernakulam  
K.A. Rahman Faizi Kavanur  
S.V. Muhammadali  
Dr. Basheer Panangangara  
Sathar Panthallur  
Safari Zainul Abidin  
U. Muhammad Shafi Haji Chemmad  
Musthafa Mundupara  
Nasar Faizi Koodathayi  
Rasheed Faizi Vellayikkode  
Sulaiman Darimi Elamkulam

# SNEC Academic Council

Chairman



P.M. ABDUSSALAM  
BAQAVI, VADAKKEKAD

G. Convenor



DR. BASHEER  
PANANGANGARA

## MEMBERS

Dr. N.A.M. Abdul Khader  
Abdul Hameed Faizi Ambalakkadavu  
Abdussamad Pookkottur  
S.V. Muhammadali  
Hamsa Rahmani Kondiparamba  
Shuhaibul Haithami  
Dr. Muhammad Aslam Wafy

Abdullah Mujtaba Faizi Anakkara  
Dr. Shafeeq Rahmani Vazhippara  
Dr. K.T. Jabir Hudavi  
Siddiq Nadwi Cherur  
Salim Faizi Kolathur  
Dr. M. Abdul Khayyoom Kadampod  
Abdul Baqi Kannur





Educational activities rooted in tradition and thoughtfully aligned with the demands of the contemporary era.



Admission to a wide range of programmes, including SHARIA, SHARIA Plus, SHE, SHE Plus LIFE, LIFE Plus, Bayyinath, and Afaq.



Academic activities designed to shape capable male and female scholars with intellectual depth, moral clarity, and social responsibility.



A curriculum grounded in the ideology of Ahl al-Sunnah wa'l-Jama'ah, ensuring doctrinal clarity alongside balanced intellectual development.



A blended learning system that combines classical methods with modern educational practices to enhance the learning experience.



Life-skill training that nurtures leadership ability, personality development, creativity, and social competence.



Focused engagement with science, health, and environmental awareness as integral components of holistic education.



The vision of an Edu-city of university standard, achieved by unifying diverse educational systems into a single, integrated academic space.



## Initiatives





## SANAAE & SANAA-IYYA

The Mushawara, the Consultative Council of Samastha Kerala Jam'iyyathul Ulama, held in Bengaluru on 28 January 2024, granted formal approval to this initiative. On the same day, during the Samastha centenary inauguration conference at Palace Grounds, Bengaluru, the Samastha President and Chairman of SNEC, Sayyid Muhammad Jifri Muthukkoya Thangal, announced Sanae and Sana'iyya as the official degree titles awarded to graduates of the Sharia and SHE streams. The titles draw inspiration from the term **المسـناء**, used in Hadith literature to convey meanings of radiance and eminence. The same degree titles apply to the Sharia Plus and SHE Plus streams as well, reinforcing a shared academic identity rooted in tradition and scholarly distinction.

## SNEC DAY-MARCH 16

On the day approved by Samastha Kerala Jam'iyyathul Ulama, the Central Office of Samastha National Education Council was formally inaugurated at the Samastha office in Kozhikode, marking the official commencement of its activities and affirming a new phase in Samastha's organized engagement with higher education.

## SNEC EDUCITY

A grand project envisioned with central campuses representing diverse academic streams and dedicated human resource development centers. Conceived in commemoration of the hundredth anniversary of Samastha Kerala Jam'iyyathul Ulama, the project bears the name Samastha Centenary Edu City, reflecting both historical continuity and forward-looking ambition.

The Edu City will host a wide range of integrated facilities, including a Finishing School, Multi-Purpose Training Centers, an Amphitheatre, a Cultural Center, Research Centers, an Audiovisual Theatre, a Medication Hall, a Heritage Museum, and a Convention Center. Together, these spaces are designed to support academic excellence, cultural enrichment, research advancement, and holistic human development within a unified institutional environment.

## AFTER 7TH

SPB  
05

### SHAREEA PLUS (BOYS) SANAAE

- ▶ 3+2+3+2
- ▶ Religious Study
- ▶ SSLC, Plus Two  
(Humanities,  
Commerce)
- ▶ UG + PG

SPG  
06

### SHE PLUS (GIRLS) SANAIYYA

- ▶ 3+2+3
- ▶ Religious Study
- ▶ SSLC, Plus Two  
(Humanities,  
Commerce)
- ▶ UG
- ▶ PG - Optional  
(Hybrid Learning)

LPB  
07

### LIFE PLUS (BOYS)

- ▶ 3+2+3+2
- ▶ SSLC, Plus Two  
(Humanities,  
Commerce, Science)
- ▶ MED-Eng  
Entrance Coaching
- ▶ UG+PG
- ▶ Religious Study

LPB  
08

### LIFE PLUS (GIRLS)

- ▶ 3+2+3+2
- ▶ SSLC, Plus Two  
(Humanities,  
Commerce, Science)
- ▶ MED-Eng  
Entrance Coaching
- ▶ UG+PG
- ▶ Religious Study

BB  
09

### BAYYINATH HIFZ (BOYS)

- ▶ 2+4+2
- ▶ Religious Study
- ▶ Plus Two  
(Humanities,  
Commerce)
- ▶ UG+PG

BG  
10

### BAYYINATH HIFZ (GIRLS)

- ▶ 2+3
- ▶ Religious Study
- ▶ Plus Two  
(Humanities,  
Commerce)
- ▶ UG
- ▶ PG - Optional  
(Hybrid Learning)

AB  
11

### AFAQ URDU (BOYS)

- ▶ 2+4+2
- ▶ Religious Study
- ▶ Plus Two  
(Arts,  
Commerce, Science)
- ▶ UG+PG

AB  
12

### AFAQ URDU (GIRLS)

- ▶ 2+4+2
- ▶ Religious Study
- ▶ Plus Two  
(Arts, Commerce,  
Science)
- ▶ UG
- ▶ PG - Optional  
(Hybrid Learning)

## AFTER SSLC

SB  
01

### SHAREEA (BOYS) SANAE

- ▶ 2+4+2
- ▶ Religious Study
- ▶ Plus Two  
(Humanities,  
Commerce)
- ▶ UG+PG

SG  
02

### SHE (GIRLS) SANAIYYA

- ▶ 2+3
- ▶ Religious Study
- ▶ Plus Two  
(Humanities,  
Commerce)
- ▶ UG
- ▶ PG - Optional  
(Hybrid Learning)

LB  
03

### LIFE (BOYS)

- ▶ 2+3+2
- ▶ Plus Two  
(Humanities,  
Commerce, Science)
- ▶ MED-Eng  
Entrance Coaching
- ▶ UG+PG
- ▶ Religious Study

LG  
04

### LIFE (GIRLS)

- ▶ 2+3+2
- ▶ Plus Two  
(Humanities,  
Commerce, Science)
- ▶ MED-Eng  
Entrance Coaching
- ▶ UG+PG
- ▶ Religious Study



## QMS



Inspections across all institutions affiliated with SNEC are carried out in three structured phases, namely Affiliation, Assessment, and Accreditation. These inspections examine institutional facilities and verify official documents, while also engaging directly with academic life through class-wise interactions with students, student assemblies, meetings with teachers, parents, and management, and comprehensive institutional reviews. The QMS advances this process by ensuring that identified shortcomings are addressed with clarity and commitment. It encourages open discussion on observations and recommendations, adopts constructive suggestions where appropriate, and steadily strengthens institutional standards through continuous improvement and collective responsibility.

It evaluates institutional quality standards and assigns grades through a structured accreditation process conducted under Samastha National Education Council. The assessment is carried out on clearly defined criteria that include Administration and Management, Infrastructure and Nazafa practices, Curricular aspects and Tarbiya practices, Co-curricular activities, Research and Creativity, Digital advancement, Community engagement and Da'wa activities, Unique institutional practices, and Stakeholders' reflection, ensuring a balanced review of academic strength, ethical grounding, and social responsibility.



## SAQAF (ACCREDITATION)



## MENTORING SYSTEM



Mentoring creates a close and meaningful partnership with each student, aimed at nurturing individual growth while strengthening the educator's own understanding and responsibility. Through careful documentation of learning progress and related activities, mentors identify gaps, address challenges, and offer timely, appropriate support that helps students advance with confidence and clarity. By systematically recording each student's development in the Mentee Handbook, mentors and students gain a clear and accurate view of progress over time. At the beginning of every academic year, specific students are assigned to each teacher for mentoring, ensuring personal attention, continuity of guidance, and sustained academic and moral development.

## THAFHEEM (FDP)



Expert-led sessions are conducted for principals and teachers to strengthen learning practices and all activities connected with the teaching process. As part of these workshops, model classes are demonstrated, reflection sessions are held, and effective teaching methodologies are discussed and practiced to enhance academic quality and professional growth.

At the beginning of each academic year, the centralized commencement of studies for the Sharia, SHE, Life, Sharia Plus, SHE Plus, Life Plus, and Bayyinath streams is conducted under the title Muqaddima. Held under the guidance of respected Sayyids and senior scholars, this occasion marks a meaningful academic and spiritual beginning for students. Muqaddima also serves as a unifying gathering where students, teachers, parents, and activists of Samastha Kerala Jam'iyyathul Ulama come together in a shared atmosphere of learning, purpose, and commitment. Through this collective engagement, the academic journey begins with clarity of vision, mutual responsibility, and a strong sense of belonging.



## MUQADDIMA (INDUCTION)



## TALENTS MEET



Arts competitions are organized with a strong focus on nurturing students' creative expression, proficiency in Arabic, English, and Urdu, as well as life skills and soft skills. Students from various academic streams participate in nearly one hundred competition items, grouped under the Thanaviyya and Baccalauriyya categories. The competitions are conducted in a structured progression, beginning at the college level, advancing to the zonal level, and culminating at the inter-zone level. This multi-tiered format encourages wide participation, healthy competition, and the steady development of talent across institutions.

## EXPERT TALK



Monthly classes are conducted by accomplished national and international faculty members in Arabic, English, and Urdu across a range of subjects. Alongside strengthening subject knowledge, these sessions provide students with meaningful exposure to different languages, enabling them to develop understanding, confidence, and effective communication skills in multilingual academic settings.

The Cascading programme aims to take students' abilities beyond the confines of the college, strengthen soft skills, and foster an active culture of knowledge exchange among Samastha National Education Council students. Through this initiative, learning extends across institutions, encouraging collaboration, confidence, and the practical application of skills in wider academic and social contexts.



## CASCADING



## PARENTS MEET



A Mega Parents Meet is conducted on a comprehensive scale with the participation of all parents. The programme includes discussions on current activities and future plans, along with spiritual exhortations and collective du ā , strengthening mutual understanding, shared responsibility, and the bond between families and the educational mission.



# OUR PROGRAMS



## SHAREEA PLUS (3+2+3+2)



**A systematic method of study designed to shape talented scholars who unite intellectual clarity with deep and rigorous mastery of the religious sciences.**



## Aims and Objectives

- To cultivate scholars with deep and rigorous grounding in the Qur'an, Hadith, Fiqh, and related Islamic sciences.
- To shape teachers in the religious sector who combine scholarly competence with an informed understanding of psychology and social realities.
- To develop scholars who integrate counseling ability, leadership capacity, and excellence in linguistic expression.
- To prepare high-calibre academic experts, thinkers, and writers capable of teaching at leading universities and presenting scholarly work at international conferences.
- To enable students to obtain UGC-recognized undergraduate and postgraduate qualifications in fields such as Social Sciences and Languages, alongside advanced degrees in the religious discipline.

# SHE Plus (3+2+3+2)



## Aims and Objectives

- To provide higher religious and secular education for girls within a secure environment grounded in religious values.
- To nurture women of high competence through quality education combined with sound tarbiya.
- To enable women to emerge as capable teachers and administrators with confidence and clarity of purpose.
- To shape homemakers who are well equipped to offer thoughtful guidance within family and community life.
- To prepare women who are capable of engaging in organized propagation and educational activities among women.

**A structured method of study that shapes female scholars and capable homemakers through quality education, tarbiya, and tazkiya.**



## Aims and Objectives

- To cultivate talented individuals capable of entering national civil services and competitive sectors such as UPS through streams including IAS, IPS, and IFS, as well as examinations such as SSC-CGL.
- To provide focused training for PSC and other public examinations, equipping students with clarity of purpose, discipline, and academic strength.
- To shape professionals for diverse fields including Law, Media, Social Sciences, Business, Information Technology, AI, and Design, guided by competence and ethical responsibility.
- To prepare quality teachers and to identify and nurture potential junior scientists, researchers, and scholars in science-related disciplines through systematic academic guidance.
- To raise students with strong religious consciousness, clear vision, and Islamic discipline, ensuring that professional excellence is rooted in moral integrity and social responsibility.



**A structured method of study that shapes professionals with strong religious consciousness alongside talent, competence, and ethical clarity.**



# LIFE Plus (3+2+3+2)





## BAYYINATH (3+2+3+2)

A structured method of study that shapes **Hafiz scholars** with deep grounding in the religious sciences and advanced, specialized knowledge of Qur'anic studies.



### Aims and Objectives

- A structured Hifz Daura delivered through a well-organized and systematic curriculum. and Advanced training in Tajweed and Tilawa, leading to Ijazah awarded by highly qualified scholars.
- Comprehensive study of Qur'anic disciplines, including Mutashabihat al-Qur'an, Ulum al-Qur'an, and I'jaz al-Qur'an, ensuring depth and scholarly rigor.
- Focused engagement with contemporary approaches to Qur'anic studies, connecting classical scholarship with present-day contexts.
- Learning activities strengthened through collaboration with leading international Qur'an institutes, expanding academic exposure and perspective.
- Creative implementation of practical assignments, research projects, and an Islamic Leadership Programme, designed to translate learning into effective leadership and disciplined practice.





## SHARI'A (2+4+2)

### Aims and Objectives

- To develop scholars with deep and comprehensive mastery of the Qur'an, Hadith, Fiqh, and related Islamic disciplines.
- To prepare teachers in the religious sector who combine scholarly competence with sound understanding of psychology and social realities.
- To shape scholars who integrate counseling ability, leadership capacity, and excellence in linguistic expression.
- To nurture high-standard academic experts, thinkers, and writers capable of teaching at universities and presenting scholarly work at international conferences.
- To enable the acquisition of UGC-recognized undergraduate and postgraduate qualifications in fields such as Social Sciences and Languages, alongside advanced degrees in the religious discipline.

**A systematic method of study for shaping talented scholars with intellectual depth and comprehensive mastery of the religious sciences.**





**SHE  
(2+3)**

A structured study method that shapes **female scholars** and capable homemakers through quality education, tarbiya, and tazkiya.

## Aims and Objectives

- To provide higher religious and secular education for girls within a secure environment grounded in religious values.
- To nurture highly skilled women through quality education combined with sound tarbiya.
- To enable women to emerge as capable teachers and effective administrators.
- To shape homemakers who are well equipped to offer thoughtful and informed guidance.
- To prepare women who are capable of engaging in organized propagation and educational activities among women.





**LIFE**  
**(2+4+2)**



**A structured study method that shapes professionals with strong religious consciousness alongside talent, competence, and ethical clarity.**



## Aims and Objectives

- To cultivate talent capable of entering national civil services through competitive examinations such as those conducted by the Union Public Service Commission, including IAS, IPS, and IFS, as well as examinations like SSC-CGL.
- To offer systematic preparation for PSC and other public competitive examinations.
- To shape professionals for diverse fields including Law, Media, Social Sciences, Business, Information Technology, Artificial Intelligence, and Design.
- To prepare quality teachers and to identify and nurture junior scientists, researchers, and other science-oriented professionals through focused academic guidance.
- To raise students with strong religious consciousness, clear vision, and Islamic discipline, ensuring that professional excellence remains grounded in moral integrity.



## AFAQ URDU (2+3+2+4+2)



**A structured study method designed to shape scholars from non-Kerala states with deep and rigorous grounding in the religious sciences.**

### Aims and Objectives

- To acquire proficiency in the mother tongue, Urdu, and Arabic languages.
- To shape students into capable talents through an integrated curriculum that combines Secondary, Higher Secondary, Graduate, and Postgraduate studies with advanced religious education.
- To conduct studies through a systematic syllabus prepared by expert scholars while preserving the traditional method of learning.
- To ensure comprehensive life-skill training that supports personal growth, leadership, and social responsibility.













Under:

Samastha Kerala Islam Matha  
Vidyabhyasa Board

Central office, Samastha Karyalayam  
Francis Road, Calicut- 03, Kerala, India

+91 8590555455 @ +91 7012007272 ✉ mail@snec.in